

RESOURCE INTERPRETATION

Course Title

FOR363-3

Code No.

I. COURSE DESCRIPTION:

This course is designed to provide the student with the understanding and skills necessary to be a frontline resource interpreter. Guided hikes, signage, films, storytelling, guided imagery, drama, games and music are some of the common interpretive strategies which will be examined. Students will use various audio visual devices (video, "PowerPoint", slides, etc.). Students will develop their own interpretive style, communication and presentation skills. Students will accumulate an "interpretive toolbox" of resources, references, tools and techniques. Interpretation theory and interpretation for children will be discussed. Students will plan and deliver an interpretive program to an outside or college audience. Public involvement in natural resources planning and decision making is a component of the course. Forums such as open houses, consultation and stakeholder committees, surveys, round tables, public meetings, etc. will be critically examined.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, students will demonstrate the ability to:

1. Compose a "Personal Philosophy Statement" concerning Resource Interpretation.

Potential Elements of the Performance:

- Explain dictionary definitions and meanings behind the words "resource" and "interpretation"
- Synthesize key words from these definitions
- Use key words to develop their own definition
- Use a developed definition to compose a personal philosophy statement about resource interpretation
- Describe how everything in nature has intrinsic and interpretive value

This learning outcome will constitute approximately 10% of the course.